

The Langley Academy Primary Local Governing Body

Schedule of Work 2018/19

December 2018	March 2019	July 2019
<ul style="list-style-type: none"> <li>• Membership agreed</li> <li>• Review Terms of Reference</li> </ul> <p><b>Review:</b></p> <ul style="list-style-type: none"> <li>• Admissions and next year’s policy</li> <li>• Exclusion Policy</li> <li>• Medicines in School Policy</li> <li>• Marking &amp; Feedback Policy</li> </ul> <p><b>Overdue Policies:</b></p> <ul style="list-style-type: none"> <li>• EYFS Policy</li> <li>• Curriculum Policy</li> <li>• PSHE Policy</li> <li>• RE Policy</li> <li>• SEND Policy</li> </ul> <p><b>Receive reports on:</b></p> <ul style="list-style-type: none"> <li>• <b>EYFS/KS1 &amp; KS2:</b></li> <li>• Quality of teaching and Learning (provision)</li> <li>• Learning environment</li> <li>• Children’s well-being – pupil attitudes</li> <li>• Curriculum – KS2</li> <li>• Parents voice</li> <li>• Achievement/Progress of pupils (including groups) Benchmarked against National Standards</li> </ul> <p><b>Headteacher’s Report inc Safeguarding</b></p> <ul style="list-style-type: none"> <li>• AIP</li> <li>• Attendance</li> <li>• Performance Management &amp; CPD</li> <li>• Leadership</li> <li>• Behaviour, Safety</li> <li>• <b>SEND/Vulnerable/PP (provision – what we have put in place and why)</b></li> </ul>	<ul style="list-style-type: none"> <li>• Pupil Recruitment Update</li> </ul> <p><b>Review:</b></p> <ul style="list-style-type: none"> <li>• British Values</li> <li>• Sex Education</li> </ul> <p><b>Receive reports on:</b></p> <ul style="list-style-type: none"> <li>• <b>EYFS/KS1&amp; KS2:</b></li> <li>• Quality of teaching and learning (monitoring)</li> <li>• Children’s well-being – KEEPING SAFE</li> <li>• Curriculum – English (ML) &amp; Maths (ML) &amp; KS2</li> <li>• Parents Actions taken to improve parent views</li> <li>• Current Achievement/Progress of pupils (including groups)</li> </ul> <ul style="list-style-type: none"> <li>• <b>Headteacher’s Report</b></li> <li>• <b>AIP (rag-rated)</b></li> <li>• Leadership</li> <li>• Recruitment</li> </ul> <ul style="list-style-type: none"> <li>• <b>SEND/Vulnerable/PP (monitoring – how we checked it worked)</b></li> </ul>	<ul style="list-style-type: none"> <li>• Agree Schedule of Work for 2019-20</li> </ul> <p><b>Review:</b></p> <ul style="list-style-type: none"> <li>• Staff Dress Code</li> <li>• Intimate Care</li> </ul> <p><b>Receive reports on:</b></p> <ul style="list-style-type: none"> <li>• <b>EYFS/KS1 &amp; KS2</b></li> <li>• QTL</li> <li>• Learning environment (impact &amp; best practice)</li> <li>• Children’s well-being – keeping healthy</li> <li>• Curriculum Review – broad/balanced curriculum</li> <li>• Parental Engagement</li> <li>• End of Year Data Report</li> </ul> <ul style="list-style-type: none"> <li>• <b>Headteacher’s Report</b></li> <li>• <b>SEF &amp; AIP for 18/19</b></li> <li>• Attendance</li> <li>• Performance Management &amp; CPD</li> <li>• Behaviour, Safety/Anti-bullying</li> <li>• Leadership</li> <li>• Recruitment</li> </ul> <ul style="list-style-type: none"> <li>• <b>SEND/Vulnerable/PP (impact of actions)</b></li> </ul>

Date issued: October 2017